

PREFACE

India, an ancient country with a rich cultural heritage and written history, would highly respect women treating her SHAKTI i.e energy of every individual . Even Shiva, the All Mighty would be nonexistent without Her. That being so, Shakti is considered an inseparable part of His Being. Treating women as a weaker soul was therefore incomprehensible then. India would be a "SHE" Country and it continues to be described as such even now. This spiritual belief apart, women are really back bone of the society and if not treated as such the world will move from light to darkness. For accomplishing this objective concerted and sincere efforts need to be made.

No doubt, some action has been taken in this direction during last seven decades but it has been insignificant and more lip sympathy than ant thing else. This is particularly true about village women. This bitter pill has always been swallowed. In spite of this some of the women given a chance have proved their worth and mostly excelled in their respective fields.

Everybody knows that India is the country of villages. Village women have not been able to develop even after Seventy decades of Independence as was expected and projected by the vested interests from time to time.

Present Prime Minister of India, Mr. Modi, realizing urgent need for women empowerment revamped all the women related developmental plans putting at their top the programme "Beti Bachao, Beti Padoo" meaning "save the girl child and develop her" development being possible using tool of education.

The component of the programme "save the girl child and allow her to breathe in open air" was launched on 22nd of January 2015 at Panipat (Harayana). The hash tag #selfie with daughter was promoted on social media in June 2015,

which started when the Sarpanch of the village ""BIBIPUR"" in Harayan took a selfie with his daughter and posted it on the Face book on 19-06-2015. The hash tag garnered world wide fame and the campaign aims at ensuring that girls are born and nurtured without any discrimination to become citizens of the country with equal rights.

Every aspect of ensuring safety of female child, even in the womb has been detailed out elucidating various methods employed for protecting the female foeticide. In this context various examples have been cited besides highlighting that the devices, means & methods of destroying women foeticide as invented by the developed countries are just to meet their business interests for promote their own economy.

The schemes already available in the field of women education have been reviewed and analysed. It has been found implementation in the past has been poor and in sincere which have therefore not yielded the desired results. 'Operation Black Board' is one of them. This is a sound scheme provided it is implemented with transparency, accountability and result orientation.

Women education in the Islamic Republic of Iran, a Muslim Country its planning implementation and evaluation is an eye opener and gives a befitting reply to the Muslim men of our Country, who are against women education and development. These clergymen, have been always creating trouble over women empowerment. Some women have defied them and moved ahead. Sania Mirza, a star of our nation, did not give any heed to the Fatwas of these self-styled clergymen and went ahead of her mission of creating history in sports world.

I have looked into European history, to know about their behavior towards women, in the past. Similarly, I have peeped into our Vedic age history and traditions also. It has been found that women at that point of time were very knowledgeable. But at the same time, less privileged ones were not given

liberty to seek education. India under British Rule, was also looming in darkness. There was no system of imparting education to common man especially the women. Only some privileged women used to seek education that too in english medium schools only. Britishers, to spread their Christian religion started convent schools / colleges but unprivileged girls were not able to take advantage of the same.

Various aspects of the Programme 'Beti Bachao, Beti Padoo' can only be a success when mass awareness is created who apart from being benefited should also be able to watch its implementation. The programme has been launched with enthusiasm and is supported by all with appreciation for its intent and purpose.

I have incorporated every information related to this programme with the objective that this book proves helpful to teachers, students, researchers and the people relating to this scheme (directly or indirectly).

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